

I THINK YOU'RE LYING!

Players

groups of two–five players

Materials

one game sheet per group; one dice; a pen/pencil; a piece of paper

Before starting

Photocopy one game sheet for each group.

How to play

Players use the dice to select a square on the game grid. A player first rolls the dice to select a column, and again to select a row, e.g. Player 1 rolls a three and a five, which takes him/her to the square *I play volleyball well*. He/She then announces *I play volleyball well*. The other players must decide if the statement is true or false for Player 1, as in the example below.

Player 1: 'I play volleyball well.'

Player 2: 'I think you're lying.'

Player 3: 'I think you're telling the truth.'

Player 1: 'I'm lying!'

Player 4: 'I think you're telling the truth.'

How to score

Players who guess correctly whether Player 1 is lying or telling the truth win **one point**. So in the example above, Player 2 wins one point, Player 3 and Player 4 don't win any points. Player 1 wins **two points** for fooling two people. Now it is Player 2's turn to roll the dice.

If the same square is landed on more than once, players must change the underlined part of the sentence each time, e.g. *I play volleyball well*. → *I play **rugby** well*.

Play continues until the teacher calls time. The player with the most points is the winner.

Versions of the game

- **Explain:** Players must add some brief extra information to their sentence: *I play volleyball well. I scored three points at the weekend*. If the sentence is false, then students will need to invent the extra information.
- **Ask me!** The other players can ask a question, before guessing:
Player 1: *I play volleyball well.*
Player 2: *Which team do you follow?*
Player 1: *I follow Rio de Janeiro.*
 If the sentence is false, then students will need to invent the answers.
- **Listen!** The player whose turn it is must hold the game sheet in their hands, so the other players have to listen to their sentence.
- **No dice?** The player whose turn it is can turn the game sheet away from the other players and one of them can choose the numbers for him or her, or the players can simply choose their own squares each time.













Notes

This game revises a range of grammar and vocabulary from Student's Book 4, Units 1–4. The game encourages communication, and also offers students the chance to get to know each other, which is important early in the course.

This game requires students to be honest. If preferred, the teacher can instruct the students to write down their answer in secret each time, before the other players guess.

Follow-up activity

Students remember as many of the true sentences as they can and write them down.

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|---|---|---|---|--|---|---|---|---|
|  |  | I'm usually <u>cheerful</u> in the mornings. |  | I don't <u>do enough exercise</u> . |  |  |  |  |
|  | I watched a <u>match</u> at the weekend. | My balance isn't good enough for <u>surfing</u> . | I want to have <u>children</u> one day. | I love <u>going jogging</u> in the park. | I haven't got enough <u>trainers</u> . | I think planes are <u>uncomfortable</u> . | I was training with a sports team <u>last night</u> . | |
|  | The other people in my family have <u>straight</u> hair. | My family moved <u>home last year</u> . | I think <u>football shirts</u> are unfashionable. | I think <u>boxing</u> is more exciting than <u>windsurfing</u> . | I usually eat my food <u>quickly</u> . | I want to leave home when I'm <u>18</u> . | | |
|  | My <u>next-door neighbours</u> are elderly. | I'm the best at <u>athletics</u> in my class at school. | I want to get a <u>driving licence</u> as soon as possible. | I think long <u>fair hair</u> is <u>prettier</u> than dark hair. | I <u>always answer my parents</u> honestly. | I think it's good to buy second-hand <u>clothes</u> . | I'm <u>not fit enough</u> to climb a <u>mountain</u> . | |
|  | I think <u>16</u> is too young to vote. | I always do my <u>homework carefully</u> . | I play <u>volleyball</u> well. | I can't <u>work out</u> the answer to this division sum. | I think it's important for TV presenters to be <u>good-looking</u> . | | | |
|  | I always talk politely to <u>my teachers</u> . | I think computer games are too <u>expensive</u> . | My family are <u>not as shy</u> as me. | I think <u>25</u> is too young to get married. | | | | |

How to score: identify correctly when someone is lying or telling the truth = **one point**
 fool someone = **one point** (for every person you fool)